*Attachment No. 1 to Rector’s ordinance No. /2016*

**description of the course of study**

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| **Course code** | **0912-7LEK-C5.5-P** |
| **Name of the course in**  | Polish | **Psychiatria** |
| English | **Psychiatry** |

1. **LOCATION OF THE course OF STUDY within the system of studies**

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| **1.1. Field of study** | Medicine |
| **1.2. Mode of study** | Full-time |
| **1.3. Level of study** | Uniform Master’s studies |
| **1.4. Profile of study\*** | General academic |
| **1.5. Specialization\*** | Lack |
| **1.6. Unit running the course of study** | Faculty of Medicine and Health Sciences of the JKU |
| **1.7. Person/s preparing the course description** | dr n. med. Rafał Łoś lek Pastuszka Zbigniew |
| **1.8. Person responsible for the course of study** | dr n. med. Rafał Łoś lek Pastuszka Zbigniew |
| **1.9. Contact** |  |

1. **General characteristicS of the course of study**

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| **2.1. Affiliation with the module** | Clinical sciences-Surgical treatment |
| **2.2. Language of instruction** | English |
| **2.3. Semesters in which the course of study is offered** | 8th semester |
| **2.4. Prerequisites\*** | Central nervous system physiology, clinical examination skills, neurology, pharmacology |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

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| * 1. **Form of classes**
 | Lectures:20, classes:20; practical classes: 25 |
| * 1. **Place of classes**
 | Lectures – Lecture Halls of UJKClasses- Didactic rooms at UJKPractical classes -Psychiatric Clinic |
| * 1. **Form of assessment**
 | Lectures – exam (test with final grade), classes– test, practical classes - test |
| * 1. **Teaching methods**
 | Lecture with multimedia presentation,, tutorials, classes |
| * 1. **Bibliography**
 | **Required reading** | 1. DW Black, NC Andreasen. Introductory Textbook of Psychiatry. American Psychiatric Publishing,2011.2. Psychiatry (second or third ed. ) Michael G. Gelder, Richard Mayou, John Geddes, John Geddes (MD.)Oxford University Press, 2005 – 333 p. |
|  **Further reading** | 1.Pocket Handbook of Clinical PsychiatryHarold I. Kaplan, Benjamin J. SadockWilliams & Wilkins, 1996 – 406 p.2.Kaplan and Sadock's Concise Textbook of Child and Adolescent Psychiatry Benjamin J. Sadock, Virginia A. Sadock, Harold I. KaplanLippincott Williams & Wilkins, 2009 – 236 p. |

1. **Objectives, syllabus CONTENT and intended teaching outcomes**

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| * 1. **Course objectives (for all forms)**

C1- recognition of mental disorders - lecturesC2- providing skills for patient examination, to state a diagnosis and for treatment planning – classes, lecturesC3- treatment of chosen disorders – practical classesC4- contribution in prevention programs - classes |
| * 1. **Detailed syllabus**

**Lectures**1. Epidemiology and mental disorders basement
2. Psychopathology
3. Division of mental disorders
4. Psychoses and personality disorder
5. Diagnostic in psychiatry

**Classes**1. Sleep disorder
2. Psychoactive substances addiction disorder
3. Eating disorder
4. Stress and adaptive disorder
5. Somatization disorder
6. Organic disorders
7. Hormonal imbalances underlying the mental disorders
8. Test–

**Practical classes** Hourly contribution1. Verbal contact with patient
2. Psychiatric examination
3. Schizophrenia
4. [Affective disorders: Types, Symptoms, and Treatments](https://www.google.pl/url?sa=t&rct=j&q=&esrc=s&source=web&cd=3&cad=rja&uact=8&ved=0ahUKEwi7jc-yhtzUAhWLEVAKHSmSAHkQFgg6MAI&url=http%3A%2F%2Fwww.healthline.com%2Fhealth%2Faffective-disorders&usg=AFQjCNEA6OOzSEW5yiXqyPf1KiRaGxXuCA)
5. Neurosis and somatization
6. Eating disorders
7. Personality disorders
8. Mental retardation
9. Treatment in psychiatry
10. Chosen aspects of psychotherapy
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* 1. **Education outcomes in the discipline**

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| **Code** | **A student, who passed the course** | **Relation to teaching****outcomes** |
| within the scope of **knowledge**, the graduate knows and understands: |
| W01 | environmental and epidemiological conditions for the most common diseases; | E.W1. |
| W02 | basic concepts of the pathogenesis of mental disorders; | E.W15. |
| W03 | overall symptomatology of mental disorders and the principles of their classification according to the main classification systems; | E.W16. |
| W04 | symptoms, principles of diagnosis and therapeutic process of most common mental illness, including: 1) schizophrenia, 2) affective disorders 3)neurosis and adjustment disorders,4) eating disorders, 5) disorders associated with the use of psychoactive substances,6) sleeping disorders; | E.W17. |
| W05 | the principles of diagnosis and management in emergency psychiatry; | E.W18. |
| W06 | the characteristics of mental disorders and their treatment in children, adolescents and adult patients; | E.W19. |
| W07 | psychiatric symptoms in outcome of somatic diseases, their impact on the outcome of the main disease,  | E.W20. |
| W08 | human sexuality and fundamental disorders related to thereto;  | E.W21. |
| W09 | provisions relating to mental health, with particular emphasis on the rules of admission to psychiatric hospitals; | E.W22. |
| within the scope of **ABILITIES**, the graduate knows how to: |
| U01 | conduct full and targeted physical examination of the adult patient; | E.U3. |
| U02 | conduct psychiatric examination; | E.U5. |
| U03 | assess patient’s general condition, consciousness and awareness; | E.U7. |
| U04 | perform differential diagnosis of the most common diseases in adults and children; | E.U12. |
| U05 | assess and describe the somatic and mental state of patients; | E.U13. |
| U06 | recognize states of a direct threat to life;  | E.U14. |
| U07 | recognize when a patient is under the influence of alcohol, drugs and other addictive products;  | E.U15. |
| U08 | plan diagnostic, therapeutic and preventive procedures; | E.U16. |
| U09 | conduct analysis of the potential side effects of each drug and the interaction between them; | E.U17. |
| U10 | qualify the patient for home treatment and hospitalization; | E.U20. |
| U11 | recognize states in which functional status of the patient's or his/her preferences restrict the treatment in accordance with specific guidelines for the disease; | E.U21. |
| U12 | interpret laboratory test results and identify the reasons for deviations; | E.U24. |
| U13 | plan specialist consultations; | E.U32. |
| U14 | comply with the aseptic and antiseptic rules;  | F.U3. |

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| * 1. **Methods of assessment of the intended teaching outcomes**
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| **Teaching** **outcomes*****(code)*** | **Method of assessment (+/-)** |
| **Exam oral/written\*** | **Test\*** | **Project\*** | **Effort** **in class\*** | **Self-study\*** | **Group work\***  | **Others\*** |
| ***Form of classes*** | ***Form of classes*** | ***Form of classes*** | ***Form of classes*** | ***Form of classes*** | ***Practical classes*** | ***Form of classes*** |
| *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* |
| W01 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W02 | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W03 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W04 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| W05 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| W06 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| W07 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| W08 | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W09 | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U01 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U02 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U03 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U04 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U05 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U06 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U07 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U08 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U09 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U10 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U11 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |

***\*delete as appropriate***

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| * 1. **Criteria of assessment of the intended teaching outcomes**
 |
| **Form of classes** | **Grade** | **Criterion of assessment** |
|  **lecture (L)** | **3** | 61%- 68% - student achieved the basal level of knowledge |
| **3,5** | 69%-76% - student achieved the basal level of knowledge but has a systemic attempt to problem |
| **4** | 77%-84% - student achieved the basal level of knowledge, has a systemic attempt to problem and an ability to the problems dissolving. |
| **4,5** | 85%-92% - student achieved the highest level of knowledge, has a systemic attempt to problem and an ability to the problems dissolving. |
| **5** | 93%-100% - student achieved the highest level of knowledge, has a systemic attempt to problem and an ability to dissolve the difficult problems. |
| **classes (C)\*** | **3** | 61%- 68% - student achieved the basal level of knowledge |
| **3,5** | 69%-76% - student achieved the basal level of knowledge but has a systemic attempt to problem |
| **4** | 77%-84% - student achieved the basal level of knowledge, has a systemic attempt to problem and an ability to the problems dissolving. |
| **4,5** | 85%-92% - student achieved the highest level of knowledge, has a systemic attempt to problem and an ability to the problems dissolving. |
| **5** | 93%-100% - student achieved the highest level of knowledge, has a systemic attempt to problem and an ability to dissolve the difficult problems. |
| **Practical classes (PC)\*** | **3** | 61%- 68% - student achieved the basal level of knowledge |
| **3,5** | 69%-76% - student achieved the basal level of knowledge but has a systemic attempt to problem |
| **4** | 77%-84% - student achieved the basal level of knowledge, has a systemic attempt to problem and an ability to the problems dissolving. |
| **4,5** | 85%-92% - student achieved the highest level of knowledge, has a systemic attempt to problem and an ability to the problems dissolving. |
| **5** | 93%-100% - student achieved the highest level of knowledge, has a systemic attempt to problem and an ability to dissolve the difficult problems. |

1. **BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

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| **Category** | **Student's workload** |
| **Full-time****studies** |
| *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/* | **65** |
| *Participation in lectures\** | **20** |
| *Participation in classes, seminars, laboratories\** | **45** |
| *Preparation in the exam/ final test\** |  |
| *Others\** |  |
| *INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/* | **35** |
| *Preparation for the lecture\** | **20** |
| *Preparation for the classes, seminars, laboratories\** | **15** |
| *Preparation for the exam/test\** |  |
| *Gathering materials for the project/Internet query\** |  |
| *Preparation of multimedia presentation* |  |
| *Others\** |  |
| *TOTAL NUMBER OF HOURS* | **100** |
| ECTS credits for the course of study | **4** |

***Accepted for execution*** *(date and signatures of the teachers running the course in the given academic year)*

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